

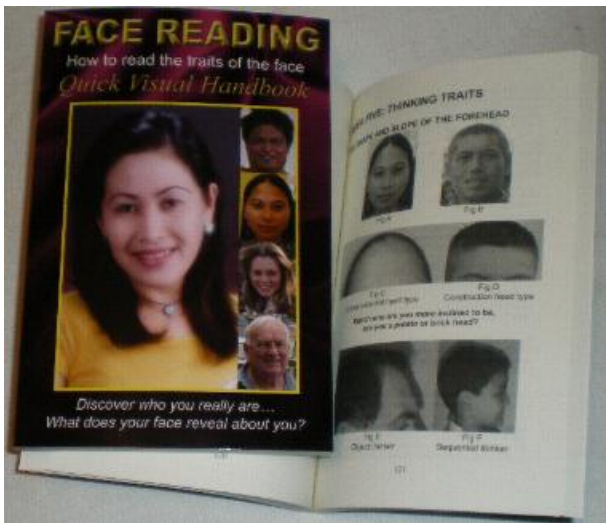
USING THE KNOWLEDGE OF PERSONOLOGY IN EDUCATION TEACHERS CAN IDENTIFY PUPILS LEARNING ABILITIES



Many children at school have been labelled as slow learners due to some of their traits, when in fact it has been the teacher's fault in not understanding how to pass on information to the pupil. How do you identify which child has a different learning ability?

Knowledge of personology will help teachers understand why a pupil:

- has a poor choice of friends
- will not remain seated in class
- talks and disrupts the class
- does not follow school rules
- takes and uses others' property
- displays a bad temper and has tantrums
- displays stubbornness or rebels
- displays excessive tardiness or slowness
- does not complete homework on time
- is argumentative



Much of the stress in the school education system is due to not understanding who individuals are or why they do the things they do. Being able to identify the traits of children will help a teacher present information in a way best suited to them. Also, how should teachers deal with problems that arise when a pupil seems for no apparent reason to follow a certain path, which if not corrected could lead to serious problems? Knowing the possible cause and how to re-direct into a positive direction can prevent serious consequences in the future.

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ISBN number 9781438923642.

THE FACE NEVER LIES

Learn the necessary skills to identify the traits of all your pupils, which are contained in the new book :

Face Reading – How to read the traits of the face

by Richard M Phelan